



1]. Section-A

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| Title of the Policy | Anti-bullying policy and anti-cyber bullying policy. | Designation | Inclusion Champion |
| Name of Policy Writer | S. R. Joshi | Date of Next Revision | 11thApril2023 |
| Date of Policy Revision | 11.04.22 | Department/Section | The Central School |
| Policy Code | TCS/DEIW/Antibullying/22-23/06 | | |

2]. Section-B

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| Purpose | <ol style="list-style-type: none"> 1. For optimum level of human development. 2. To take responsibility of their actions (to ponder on the actions and their responsibilities) 3. To define the boundaries of behavior as to what is acceptable and what is not acceptable. (to identify the boundaries of acceptable behavior vis-à-vis) 4. Provide psycho-social and physical freedom within the limits of constitution. (to develop the concepts of psycho-social and physical freedom anchored on the content of constitution) 5. To identify, regard and understand the benefits of self-regulation (to gain and acquire full understanding about the benefits of self-regulation) |
| Promotion method: | <p>The Behaviour for Learning is based on the following principles:</p> <ul style="list-style-type: none"> • Every student has the right to learn • Every teacher has the right to teach without interruption • Every person in the school has the right to be spoken to in a respectful manner. • Teachers will use the language of choice when discussing a student's behaviour with them. • Every parent has the right to information about their child's behaviour, and to work in partnership with the school to encourage high standards and expectations. <p>To these ends, the following principles support our aims and rationale:</p> <ul style="list-style-type: none"> • All students will be able to gain rewards that will remain relevant across the school. • There should be an emphasis on recognising, celebrating and rewarding positive behaviour. This will lead to a positive ethos with an emphasis on rewards, where students, parents and staff have a clear understanding of the consequences of any behaviour that hinders learning. |



- Expectations regarding behaviour will be displayed in all teaching areas.
- Where a student chooses to behave inappropriately staff will consistently apply clear, sequential consequences according to this policy.

This policy sets guidelines of agreed principles and approaches that underpin the behaviour for learning strategy at the Central School Dubai.

Aims

- To contribute to a school ethos where the values of “Islamic Culture” is embraced by all.
- To promote a positive learning environment throughout the school, ensuring learning can be effective, and students and staff feel safe, secure and respected.
- To ensure that low level disruption is kept to a minimum, so that the time for learning is maximised.
- To ensure that students recognise that they are responsible and accountable for their behaviour, and they make clear choices regarding their behaviour.
- To ensure students recognise that there are clear and inevitable consequences for their behaviour, both positive and negative.
- To ensure that students, parents and staff are fully aware of:
 - The expected behaviour of students both in lesson and around the school
 - The clearly defined and sequential rewards for good behavior, attitudes towards learning and consequences for poor behaviour.
 - To communicate with parents quickly where significant positive or negative intervention has taken place.

Definition

World Health Organization defines Bullying as a multifaceted form of mistreatment, mostly seen in schools and the workplace. It is characterized by the repeated exposure of one person to physical and/or emotional aggression including teasing, name calling, mockery, threats, harassment, taunting, hazing, social exclusion or rumours. Bullying (including cyber-bullying) is unwanted aggressive behaviour by another child or group of children who are neither siblings nor in a romantic relationship with the victim. It involves repeated physical, psychological or social harm, and often takes place in schools and other settings where children gather, and online.



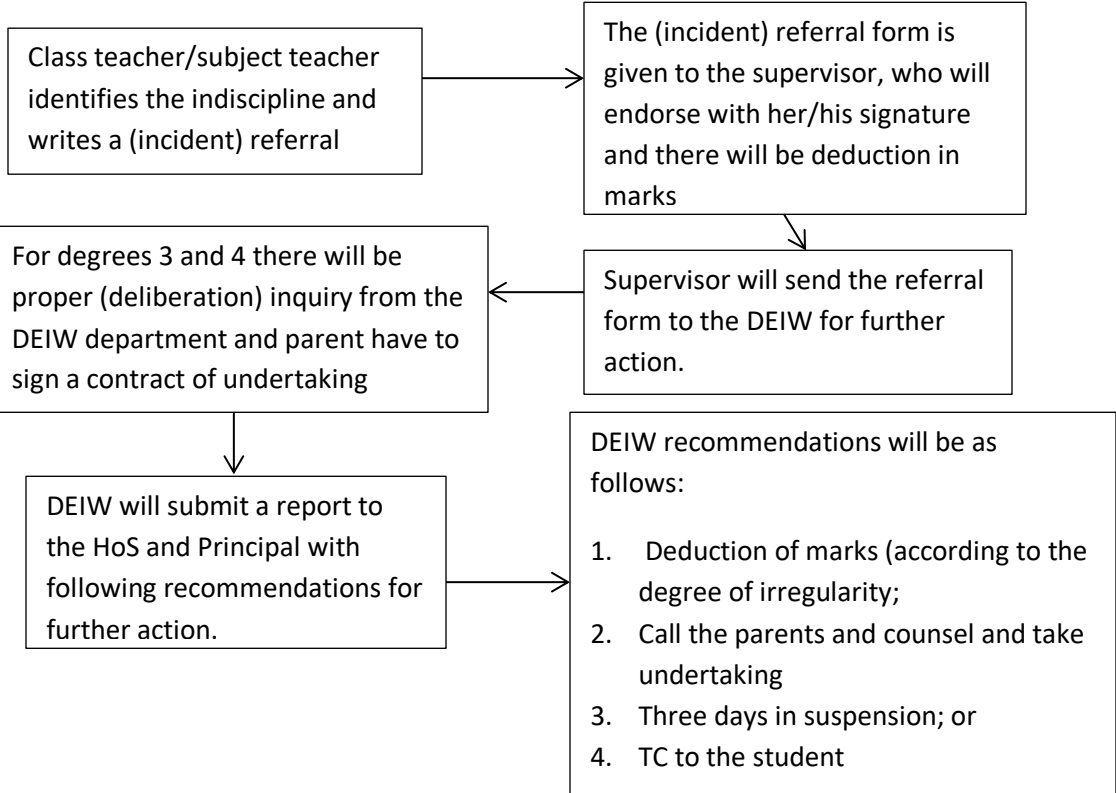
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| <p><i>Student's code of conduct</i></p> | <ol style="list-style-type: none"> a. Students show sense of personal responsibility and initiative. b. Zero tolerance to bullying or intimidation c. Class is not disrupted by students. d. Students must immediately report if they do not feel safe in social areas in and around the school premises, e. Students show respect for teachers and peers. f. Students are expected to regard the advice they are given about their well-being. g. Attendance is not less than 92%. h. Learning and teaching time is used qualitatively through proper time-keeping i. Every student is expected to keep personal and surrounding hygiene |
| <p><i>Consequences: Categories of irregularities in behavior.</i></p> | <p>The consequences will be followed as per the Discipline policy.</p> |
| | <p><u>THE UAE CYBERCRIME LAW: cyberbullying policy-20-21</u> The UAE Cybercrime Law Number five of UAE 2012 stipulates penalties like</p> <ul style="list-style-type: none"> • Jail terms that could go up to a life sentence • Fine ranging between Dh50,000 and Dh3 million depending on the severity and seriousness of the cybercrime • Can even be ordered to leave the country if they insulted people or even their spouse on messaging platforms such as WhatsApp. <p><u>SOCIAL MEDIA DO'S AND DON'TS UNDER UAE LAW:</u></p> <ul style="list-style-type: none"> • Do not post other people's pictures or videos without consent: Don't post without asking, whether it's a friend or a photographer. It could be breach of privacy or copyright. • Do not make threats: Posts or comments that are abusive or threatening to other people can land you in court. • Do not post vulgar pictures or of alcohol: Non-Muslims can drink, but keep it under control if pictures are inappropriate. Drunken photos that offend Islamic values or morals of the UAE can lead to legal trouble. |



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| | <ul style="list-style-type: none">• Do not post pornographic or material that contains nudity without permission can be a breach of defamation and privacy laws, both of which can carry hefty fines and even jail time.• Federal Decree Law No. 2 of 2015 on Combating Discrimination and Hatred, Article 2 of Chapter 4 of antidiscrimination states that Any person who commits any of the following acts shall be sentenced for the crime of blasphemy:<ul style="list-style-type: none">○ Offending, showing contempt or irreverence toward the Divine Entity.○ Offending, insulting, challenging, defaming or disrespecting any religion or any of its rituals or sacred things, or disrupting or preventing licensed religious observances or ceremonies by violence or threat.• Do not gossip:- People could face fines of up to Dh1 million if they spread false information.• Do not bully or harass:- Users must not post content which includes hate speech, incites violence or which is threatening or contains graphic or gratuitous violence.• Do not take photographs without permission• Do not post photographs or videos on instagram or whatsapp or any other social media without permission. |
| <i>Guidelines</i> | <ol style="list-style-type: none">1. Law No. (2) of 2014 Concerning Protection of the Rights of Persons with Disabilities in the Emirate of Dubai2. CBSE Child protection policy.3. DEIW_Child protection and safeguarding policy_19204. DEIW_Dicipline Policy_19205. DEIW_ADHP-1920 |



Escalation Chart: In accordance of Discipline Policy.



Note:

1. The above mentioned incidents will be filed into the personal record of the student and will reflect in Transfer Certificate.
2. This disciplinary policy is addendum to Child Protection and Safe guarding policy.
3. Reduction in marks cannot be revoked.

LETTER OF CONFESSION

To

Date: _____

Head of the Section,
The Central School, Dubai.

Respected Madam,

I agree that I have disobeyed/violated school policies specifically (degree/code) _____

Name of the Student _____ Grade/Division _____

Referral form No. _____ Date _____



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| <p><i>Policy Committee Members</i></p> | <p>Inclusion Champion Department of Empowerment to Inclusion and Well-being.</p> |
| <p><i>Date: 15.04.22</i></p> | <p>Approved by: <i>Seema Umar</i></p> |