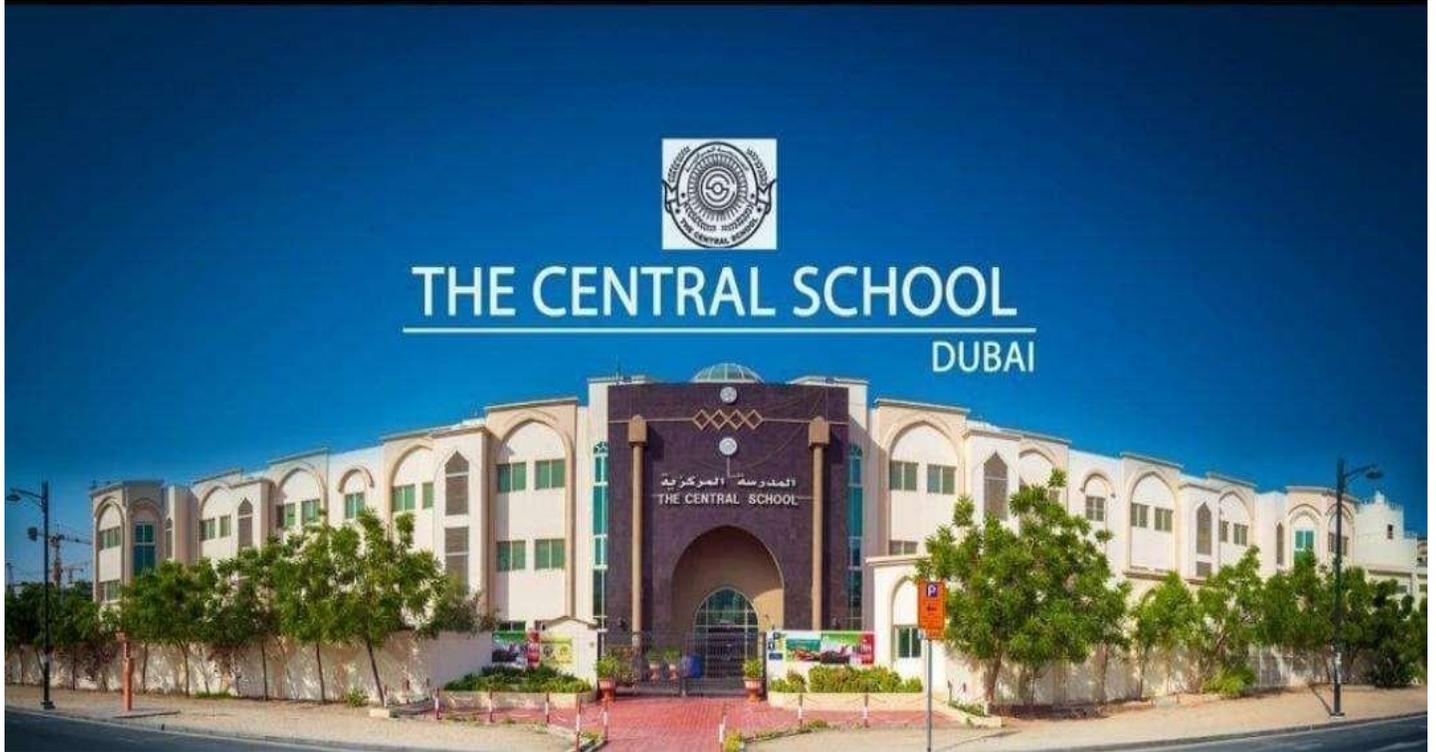




**THE CENTRAL SCHOOL  
DUBAI**



# **MoE MANDATORY SUBJECTS POLICY – INCLUDING THAT FOR EARLY YEARS**

**2025-2026**

# 1. INTRODUCTION

The Central School Dubai (TCS) is committed to fulfilling the statutory requirements of the Ministry of Education (MoE) and the Knowledge and Human Development Authority (KHDA) by ensuring the effective delivery of all MoE mandatory subjects across the whole school. This policy establishes a clear, consistent, and compliant framework for the implementation of mandatory subjects from Kindergarten through Secondary, aligned with UAE national priorities and CBSE curriculum expectations.

## 2. PURPOSE

The purpose of this policy is to ensure:

- Full compliance with MoE mandatory subject requirements
- Alignment with KHDA inspection expectations
- A coherent whole-school approach across all phases
- Consistency in curriculum delivery, assessment, and monitoring
- Clear documentation for KHDA portal submission and inspection

## 4. POLICY PHILOSOPHY

At TCS, we believe that:

- All students are entitled to a curriculum that reflects UAE values and culture
- Language, identity, and citizenship are foundational to holistic education
- Mandatory subjects should be meaningful, engaging, and progressive
- Learning should be developmentally appropriate and culturally responsive

High-quality teaching ensures strong outcomes and compliance

## 5. MANDATORY SUBJECTS OVERVIEW

In accordance with MoE regulations, the following subjects are mandatory across the school:

- **Arabic Language** (all students)
- **Islamic Studies** (Muslim students only)
- **Social Studies / UAE Social Studies**
- **Moral, Social and Cultural Studies** (as applicable)

All subjects are delivered using **MoE-approved frameworks** and are included within the **official school timetable**.

## 6. WHOLE-SCHOOL CURRICULUM IMPLEMENTATION

TCS adopts a structured whole-school approach to ensure continuity and progression:

### PHASE 1 – Early Years (KG1 & KG2)

- Play-based, integrated delivery
- Arabic: **minimum 200 minutes per week**
- Islamic Studies: **minimum 90 minutes per week** (Muslim students)
- Social Studies integrated through themes, routines, and UAE cultural events

### PHASE 2 – Primary (Grades 1–5)

- Discrete subject delivery
- Arabic: **minimum 160 minutes per week**
- Islamic Studies: **minimum 90 minutes per week** (Muslim students)
- Arabic A and Arabic B pathways
- Structured Islamic Studies and UAE Social Studies
- Clear learning outcomes and progression

### PHASE 3 – Middle School (Grades 6–9)

- Differentiated Arabic provision
- Arabic: **minimum 160 minutes per week**
- Islamic Studies: **minimum 90 minutes per week** (Muslim students)
- Formal Islamic Studies curriculum
- UAE history, governance, and citizenship focus

### PHASE 4 – Secondary (Grades 10–12)

- Continued MoE compliance alongside CBSE requirements
- Arabic: **Optional**
- Islamic Studies: **minimum 90 minutes per week** (Muslim students)
- Arabic and Islamic Studies delivered as per MoE expectations
- National identity and civic responsibility are embedded

## 7. TEACHING, LEARNING, AND ASSESSMENT

- Teaching aligns with MoE curriculum outcomes
- Lessons are appropriately differentiated
- Assessment approaches vary by phase:
  - Observational and formative (Phase 1)
  - Formative and summative (Phases 2–4)
- Progress is tracked and reported systematically

## 8. INCLUSION AND ACCESS

TCS ensures:

- Inclusive practices for students of diverse linguistic backgrounds
- Differentiation for Arabic A and Arabic B learners
- Reasonable adjustments for students of determination
- Equal access to mandatory subjects for all eligible students

## 9. ROLES AND RESPONSIBILITIES

- **Principal:** Overall accountability for MoE & KHDA compliance
- **Academic Leadership:** Curriculum oversight and quality assurance
- **Phase Leaders:** Phase-specific monitoring
- **Subject Heads:** Curriculum planning and assessment alignment
- **Teachers:** Effective delivery and evidence collection

**Administration:** Documentation and KHDA portal uploads

## 10. PARTNERSHIP WITH PARENTS

The school:

- Communicates mandatory subject requirements clearly
- Shares student progress through reports and PTMs
- Supports parents in understanding UAE curriculum expectations

## 11. MONITORING AND QUALITY ASSURANCE

Implementation is monitored through:

- Lesson observations and learning walks
- Arabic Benchmark Test (ABT)
- Curriculum audits and timetable reviews
- Assessment data analysis
- Internal reviews aligned with the SEF

## 12. REVIEW OF THE POLICY

This policy will be reviewed annually and updated as required to ensure continued compliance with the latest guidelines, circulars, and directives issued by the Ministry of Education (MoE) and KHDA, including requirements applicable to Early Years.

<b>Reviewed by</b>	Senior Leadership Team	Reviewed & Approved	
<b>Review Date</b>	December 2025	<b>Next Review Date</b>	April 2026
<b>Approved by</b>	Principal	(Signature of the Principal)	Reviewed & Approved



